

# Using Research and Evidence for Improvement



Join us for a day of Professional learning on the power of engaging in active research to support school improvement.

Our keynote speaker for the day is James Richardson, Senior Analyst for the Education Endowment Foundation, renowned education blogger and Research advocate.

27th November 2015, 9am-4pm

National College for Teaching and Leadership, Triumph Road, Nottingham, NG8 1DH.

Cost per delegate £50.

For further information or to book a place please contact

[katie.felstead@transformteachingschool.co.uk](mailto:katie.felstead@transformteachingschool.co.uk)

	Session title	Details
<b>Morning Session</b>	Refreshments and Registration	
	Welcome and Introduction	
	Key Note by James Richardson from the Education Endowment Foundation	James joined the EEF in September 2013 after ten years working in schools as a teacher, Head of Faculty and Assistant Headteacher. From 2009-2013 he was the Senior Researcher for the MNS Foundation in Philadelphia, USA, leading their five year study on how research evidence can contribute to creating successful school systems.
	Becoming a Research Engaged School – our Journey	Mary-Alice Lloyd - Vice Principal and Director of the GSA Teaching School Alliance
	Working collaboratively with HEIs to ensure rigour and relevance	Professor Qing Gu. Qing is a member of the Centre for Research in Educational Leadership and Management in the University of Nottingham School of Education. Her research interests are teacher professional development, school leadership and improvement and intercultural learning.
	Developing Research across schools - investigating impact of learning strategies	James Siddle, Kyra TSA. Kyra are currently running 5 randomised controlled trials across their alliance. James has been at the forefront of the development of randomized control trials in schools and professional learning communities within Kyra TSA and beyond:  Chris West, Assistant Head, Redhill TSA. Chris leads research across Redhill TSA providing profession development opportunities and support that allow staff to engage in their own research into what works best in teaching and learning.
<b>Afternoon Session</b>	Starting engagement in research through journal clubs	Transform TSA Journal Club share their experience of leading journals clubs within and across schools in order to facilitate evidence based practice, develop critical analysis skills and keep up to date.
	Lesson Study as an inquiry tool	Matilde Warden - Maths Lead for GSA and East Midlands West Maths Hub
	Summary and close	