



## **Specialist Leaders of Education in the George Spencer Teaching School Alliance**

The George Spencer Teaching School Alliance is fully committed to raising the achievement of the young people in our schools and beyond. We are proud to have a range of expert staff who are focused on achieving this goal and are keen to share this expertise with others.

Our profiles will introduce you to our team of Specialist Leaders of Education (SLEs). These are outstanding leaders across all phases with the skills to support individuals and teams in other schools. They can help enhance outcomes, systems, resources and people. Their expertise covers a range of subject areas; English, maths, SEN, Languages, as well as middle and senior leadership support. SLE's will work with you to improve an area together – whether it's in the classroom, walking the corridors or playgrounds, or leading and managing a team. Prices start from £250-£350 a day.

If you would like further information on working with one of our SLE's please do not hesitate to contact us.

Best wishes

***Fraser Mitchell***

Vice Principal (S2S support)

***Victoria Jones***

SLE co-ordinator



**ANITA HOLDGATE**  
**SPECIALIST LEADER IN EDUCATION**  
**BASE SCHOOL: CHELLASTON ACADEMY**

**SPECIALISMS INCLUDE:**

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>▪ SUBJECT LEADERSHIP</li><li>▪ QUALITY ASSURANCE</li><li>▪ PASTORAL TEAM MANAGEMENT</li><li>▪ CPD</li><li>▪ SCHEMES OF WORK</li></ul>	<ul style="list-style-type: none"><li>▪ PUPIL PROGRESS AND TRACKING</li></ul>	<ul style="list-style-type: none"><li>▪ MODERN LANGUAGES</li><li>▪ ITT/NQT PROGRAMME</li></ul>

Anita is an experienced teacher and Subject Leader of Modern Languages who has held a number of different leadership roles in a wide variety of fields, both curricular and pastoral. She recently undertook a secondment to the Senior Leadership Team of a National Challenge Trust School where the impact of her work was recognised by Ofsted.

Anita has participated in Quality Assurance processes at department and whole school level. As a result of paired classroom observations with Registered Inspectors and School Improvement Partners she has a clear idea about what constitutes outstanding teaching and learning and pupil progress. Anita has experience of delivering whole school training events as well as more specific coaching and training for colleagues at all levels.

Anita prides herself in engaging with staff, promoting teamwork and realising and releasing potential in every member of the team in which she works. She is keen to use her experience to support individual staff, curriculum areas and less experienced leaders, as well as experienced leaders, to actively promote personal and professional development.

**GEORGE SPENCER TEACHING SCHOOL ALLIANCE**

For more information contact Lisa Wilshere

 (0115) 9170100

 [lwilshere@george-spencer.notts.sch.uk](mailto:lwilshere@george-spencer.notts.sch.uk)





## ANNE LASKOWSKI

SPECIALIST LEADER IN EDUCATION

BASE SCHOOL: GEORGE SPENCER ACADEMY

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>▪ Gifted and Talented Provision.</li><li>▪ Whole school teaching and learning development</li></ul>	<ul style="list-style-type: none"><li>▪ Stretch and Challenge for high achievers</li></ul>	<ul style="list-style-type: none"><li>▪ Outstanding lessons</li><li>▪ Co-operative learning</li></ul>

As part of the extended Leadership and an AST for 14 years, Anne has extensive experience in leading whole school research and development in teaching and learning. She leads the Learning Innovation Group and is the Gifted and Talented Co-ordinator, with much experience of devising and implementing whole school CPD. She is a gtp assessor and a contributor to Teaching School training. Anne is also a History teacher and former Head of Humanities.

Anne has been instrumental in leading the whole school standard operations for outstanding lessons and in reviewing and developing the provision for high achievers. Students are an integral part of this: students outnumber staff on the High Achievers Working Party and Learning Leaders co-construct lessons. Having developed a KS3 Learning to Learn course Anne has introduced Advanced Learning materials for the Sixth Form.

Anne is able to provide guidance on raising the level of challenge for the most able across the school and assessing the impact of change. She can also offer bespoke advice on leading outstanding teaching and learning and ensuring staff have all the skills necessary to raise attainment.

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(0115) 9170100



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Teaching  
School



George Spencer  
Academy



## BEN CHALONER

SPECIALIST LEADER IN EDUCATION

BASE SCHOOL: RUSHCLIFFE

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>Quality Assurance</li></ul>	<ul style="list-style-type: none"><li>Math</li><li>English and Maths correlation</li></ul>	<ul style="list-style-type: none"><li>Teaching and Learning</li></ul>

Ben is currently on secondment at Eastwood School in Nottinghamshire. Here he is working to support improvements in the achievement in mathematics, the quality of learning and teaching across the school and leadership support. His base school is Rushcliffe, a high achieving mixed 11- 18 comprehensive school. In 2012 84% of students achieved 5 GCSEs at A\*-C including English and mathematics. There is a high uptake of mathematics in sixth form. Whilst in his time as Head of Maths, Ben successfully led the Mathematics Faculty through an Outstanding Ofsted subject survey.

Ben has been teaching for ten years in Nottinghamshire. Five years in his first school where he went from NQT to Head of Year to Head of Maths and a further three at Rushcliffe where he started as Head of Maths and then Assistant Headteacher.

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## CATHERINE MCCARNEY

SPECIALIST LEADER IN EDUCATION

BASE SCHOOL: BLUECOAT ACADEMY

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>▪ ELEARNING</li><li>▪ IT DEVELOPMENT</li><li>▪ DATA &amp; REPORTS</li></ul>	<ul style="list-style-type: none"><li>▪ TRACKING PUPIL PROGRESS &amp; DATA</li></ul>	<ul style="list-style-type: none"><li>▪ IT</li><li>▪ COMPUTING</li><li>▪ DIGITAL LEARNING</li></ul>

For the past three years Cath has been an Assistant Principal for E-Learning and IT development. She has developed the IT vision for the Academy and has led the introduction and development of the Academy VLE. Cath has organised and led Inset sessions and the Academy Innovation day working with external companies and staff on the use of E Learning.

Cath has been a teacher of ICT and Computing for the past ten years, holding the position of Head of ICT before her current role. She has strong subject knowledge in the field of Computing and IT and has been involved in several projects in the development of the IT curriculum. She has led sessions for other educational establishments and spoken at conferences on the changes to the curriculum, providing advice and guidance for future planning.

Cath is able to provide help and guidance on E Learning and IT development, changes to and CPD for the IT and Computing curriculum, as well as the use of data and reports within establishments.

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## CHRIS STODDART

SPECIALIST LEADER IN EDUCATION

BASE SCHOOL: THE BRAMCOTE SCHOOL

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>▪ TEACHING AND LEARNING</li><li>▪ SCHOOL IMPROVEMENT GROUP</li><li>▪ SUBJECT LEADERSHIP</li></ul>	<ul style="list-style-type: none"><li>▪ AFL</li><li>▪ TRACKING PUPIL PROGRESS</li></ul>	<ul style="list-style-type: none"><li>▪ SCIENCE</li><li>▪ COACHING</li><li>▪ INSET</li></ul>

Chris became an Advanced Skills Teacher for Science in 2007 and has provided support to a range of schools within Nottinghamshire. He is now Assistant Head teacher responsible for Teaching and Learning at The Bramcote School. He is part of the School Leadership team and his roles include Leadership of the school improvement group, oversight for coaching and delivery of INSET. Previous roles have included Head of Science.

Chris has played a major part in leading the coaching programme for teachers across the 3 federated schools which make up the White Hills Park federation. He has been integral in leading training to teachers from his own school and others across the county. In particular he has helped to raise the quality of teaching and learning in lessons by delivering high quality training in areas such as questioning skills, assessment and literacy.

Chris has a wide range of skills and can offer support in many teaching and learning contexts as well as providing guidance in Science and subject management. Chris can also provide support in tracking students and working with data.

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## ELIZABETH ATTWOOD

SPECIALIST LEADER IN EDUCATION

BASE SCHOOL: GEORGE SPENCER ACADEMY

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>MATHEMATICS, DEPARTMENTAL AND CURRICULUM DEVELOPMENT</li></ul>	<ul style="list-style-type: none"><li>ASSESSMENT FOR LEARNING</li><li>CURRICULUM DEVELOPMENT</li><li>EAL</li><li>MATHEMATICS</li><li>NUMERACY</li></ul>	<ul style="list-style-type: none"><li>TEACHING AND LEARNING</li><li>COLLABORATIVE LEARNING</li><li>INITIAL TEACHER TRAINING</li><li>NQT DEVELOPMENT</li></ul>

Elizabeth has worked as an Advanced Skills Teacher for three years working both within Mathematics departments and across the wider school to raise pupil achievement and the quality of teaching and learning. She has a masters degree in Teaching and Learning.

Elizabeth can deliver CPD on collaborative learning, assessment for learning, numeracy, English as an Additional Learning and literacy within Mathematics. She works within our Learning and Innovations group and had led one of our teaching and learning communities. She delivers new staff training and has a wide range of experience working within initial teacher training, with GTPs, developing NQT performance and the Maths subject knowledge of primary trainees.

Elizabeth is able to provide guidance on developing effective schemes of learning and assessment policies, including APP, within a Maths department together with tracking pupil progress..

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## JOHN MAHER

SPECIALIST LEADER IN EDUCATION

BASE SCHOOL: ASHFIELD

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>▪ Subject faculty leadership and management</li></ul>	<ul style="list-style-type: none"><li>▪ Raising Achievement</li><li>▪ Levels of Progress</li></ul>	<ul style="list-style-type: none"><li>▪ Teaching and Learning</li><li>▪ Quality Assurance</li></ul>

John has ten years of successful senior leadership experience at three large secondary schools and is currently Deputy Headteacher at Ashfield School.

He has sought to create a multi-layered and whole school approach towards teaching and learning with the aim of developing a vibrant team of confident and skilled classroom teachers. Under-pinning this is a robust and evidence based quality assurance process to celebrate excellence and target areas of under-performance.

John also leads and advises curriculum leaders in securing a high level of performance from their teams and this has led to a direct, sustained and sustainable improvement in achievement.

John believes it is important to fully understand a school's context and show sensitivity in approaching people and situations. Quickly building trust, John will happily invest his experience and expertise in helping support any colleague/organisation looking for a practical way forward on teaching and learning and in securing sustained improvement in achievement.

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## JULES GORDON

SPECIALIST LEADER IN EDUCATION

BASE SCHOOL: GEORGE SPENCER ACADEMY

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>ASPIRING HEADS OF DEPARTMENT</li><li>COACHING</li><li>BIDS</li><li>LEADING STEM</li><li>DATA</li><li>QUALITY ASSURANCE</li><li>CURRICULUM</li></ul>	<ul style="list-style-type: none"><li>AFL</li><li>ASSESSMENT</li><li>STEM</li><li>GIFTED AND TALENTED</li><li>LITERACY IN SCIENCE</li></ul>	<ul style="list-style-type: none"><li>SCIENCE</li><li>DIFFERENTIATION</li><li>CPD</li><li>RESEARCH IN EDUCATION</li></ul>

Jules has been teaching for 13 years and has worked her way up to middle leadership. For the past 2 years, Jules has been Curriculum Leader for Science at George Spencer Academy. Previously she was a local authority consultant for Teaching, Learning and Assessment funded by the National Strategies and supported many schools in the East Midlands area to improve.

Jules has been recognised for her achievements in supporting science education and is a Chartered Science Teacher through the Association of Science Education. She has worked with research institutions and industries to ensure the STEM agenda is embedded within schools and can advise on how to ensure this happens in your establishment.

Through the establishment of networks she has supported and continues to support the teaching of science in both primary and secondary schools and has delivered CPD to ITT students and leaders equally. This also includes supporting leaders with quality assurance of aspects of teaching and pupil achievement.

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## LAURA WADE

SPECIALIST LEADER IN EDUCATION

BASE SCHOOL: NOTTINGHAM UNIVERSITY  
SAMWORTH ACADEMY (NUSA)

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>LEADERSHIP OF CONTINUING PROFESSIONAL DEVELOPMENT (CPD)</li></ul>	<ul style="list-style-type: none"><li>ENGLISH</li><li>AEN</li></ul>	<ul style="list-style-type: none"><li>NOT DEVELOPMENT</li></ul>

Laura was appointed as Head of Department four years ago and has since then transformed English at her school, results have increased year on year and one of the poorest departments in the predecessor school is identified as the strongest in a recent Ofsted report.

Since September she has been working closely with other middle leaders at the academy, ensuring coordinated decision making, overseeing intervention strategies and acting as a voice for middle leadership on the extended senior leadership group.

Laura holds specialism's in Speaking and Listening, innovative curriculum planning , reading age accessibly and CPD led quality assurance.

She is currently completing a Masters in Teaching and Learning where her research has led her to a city wide collaborative leadership project.

She is passionate about providing high quality provision to all students and has extensive experience of working in city schools.

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## LISA HARRISON

SPECIALIST LEADER IN EDUCATION

BLUECOAT ACADEMY

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>▪ LEADING INITIAL TEACHER TRAINING</li><li>▪ SUBJECT LEADERSHIP (ICT).</li><li>▪ CPD</li><li>▪ MER</li></ul>	<ul style="list-style-type: none"><li>▪ CURRICULUM DEVELOPMENT.</li><li>▪ AFL</li><li>▪ BFL</li><li>▪ DIFFERENTIATION</li></ul>	<ul style="list-style-type: none"><li>▪ TEACHING AND LEARNING</li><li>▪ LEARNING TO LEARN</li><li>▪ ICT</li></ul>

Lisa holds the position of Assistant Principle at the Bluecoat Academy focusing on Curriculum Innovation. She became an Advanced Skills Teacher for ICT in 2002 and is a member of the Leadership Team. Lisa has led on all aspects of Initial Teacher Training, preparing and delivering courses for Newly Qualified Teachers both in house and nationally. Lisa can provide guidance on establishing a high quality ITT provision.

Lisa has established a large coaching team within the school, with the aim of looking at continual improvement within the classroom. She has trained schools nationally on how to form their own coaching programme.

Lisa leads the Academy's Learn to Learn lessons and has experience of Project Based Learning. She has provided INSET and CPD support on a wide range of subjects such as AfL, BfL and student engagement.

Lisa has experience of providing external support to a wide range of schools from schools classed as Outstanding to schools in Special Measures.

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## MANDY FOGG

SPECIALIST LEADER IN EDUCATION

BASE SCHOOL: CHELLASTON JUNIOR SCHOOL

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>▪ NETWORKS, PARTNERSHIP &amp; COLLABORATION</li><li>▪ SUBJECT LEADERSHIP</li><li>▪ TEAMS, STAFFING AND PERFORMANCE MANAGEMENT</li></ul>	<ul style="list-style-type: none"><li>• CURRICULUM DEVELOPMENT</li><li>• AFL, TRACKING PUPIL PROGRESS &amp; DATA</li><li>• CLOSING THE GAP</li></ul>	<ul style="list-style-type: none"><li>• TEACHING AND LEARNING</li><li>• LEARNING TO LEARN</li><li>• ITT &amp; NQT DEVELOPMENT</li><li>• MUSIC</li><li>• GIFTED AND TALENTED</li><li>• MATHS</li></ul>

Mandy became an Advanced Skills Teacher for music in 2004 and continued to enhance her skills thereafter. She is a member of the School Leadership Team where her roles include Leadership of Y6 (including transition for Y6/7 ), Co-ordination of Teaching, Learning and the Curriculum, Gifted and Talented Co-ordinator and Music Co-ordinator as part of The Arts Curriculum Team.

Her participation in CPD visits to Adelaide and Moscow has impacted greatly on her own professional ethos, Chellaston Junior School and Derby City, where she was seconded for 5 years. As well as leading music, Mandy was part of the team for the development and training connected with provision for the Able, Gifted and Talented, the Thinking Skills Toolkit and a city-wide launch of Learning to Learn. She is a trained coach and facilitator and has worked extensively across a wide variety of schools and conference platforms in order to make a difference to Learners, Teachers, NQTs, Students and Support Staff. Last year she supported her colleagues as the school moved towards a skills based, thematic curriculum which has been highly successful.

Mandy has a very broad skills base to draw from and offers advice and support from the specialisms listed above. Mandy is especially interested in working with individuals, schools or clusters to develop teaching, learning and curriculum innovation.

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## MARIA COLLINS

SPECIALIST LEADER IN EDUCATION

BASE SCHOOL: RUSHCLIFFE

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>Teaching and Learning CPD</li></ul>	<ul style="list-style-type: none"><li>G&amp;T Provision</li><li>Raising achievement in MFL</li></ul>	<ul style="list-style-type: none"><li>CPD for teachers</li><li>Coaching for success</li><li>Good practice in MFL teaching</li></ul>

Since 2007 Maria has been an Advanced Skills Teacher in MFL, supporting colleagues and MFL departments across the County. She has played a leading role in the highly successful Strategic Learning Network for MFL Curriculum Leaders, developing resources and providing strategic guidance in the light of new national developments in the teaching of Modern Languages from KS3-5. She leads the County support programme for NQT Language teachers throughout Nottinghamshire. As Gifted and Talented Coordinator she created regional events for linguists on behalf of the Local Authority in addition to school-based programmes. She is currently planning, with Nottingham Trent University and 'Links into Languages' a 'Raising the Grade' Conference for GCSE candidates throughout Nottinghamshire.

She has led whole school Inset on Teaching and coaching and supporting Curriculum leaders to: develop their teams, raise student achievement, redesign MFL coverage and assessment, plan for effective intervention and move teaching and learning from satisfactory to good and from good to outstanding.

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## PHIL TAYLOR

SPECIALIST LEADER IN EDUCATION

BASE SCHOOL: ASHFIELD SCHOOL

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>▪ Leading a large faculty.</li><li>▪ Devolved leadership.</li><li>▪ Use of performance data.</li><li>▪ QA and action planning</li></ul>	<ul style="list-style-type: none"><li>▪ Raising attainment and improving progress.</li><li>▪ Narrowing the gap (whole school)</li></ul>	<ul style="list-style-type: none"><li>▪ Maths focussed professional development.</li><li>▪ Sharing of practice.</li><li>▪ Creating a positive ethos</li></ul>

Phil is based at a large 2800 student secondary school with a diverse range of student abilities and needs. He has been the Head of Maths at Ashfield for three years and prior to this has held TLR roles in 2 schools, one in particularly challenging circumstances. Since his appointment at Ashfield GCSE results in Mathematics have jumped from 42% A\*-C to over 70% last year.

Phil is able to provide clear and realistic guidance on how developing clear systems, providing excellent support and defined responsibilities for TLR holders can help improve students outcomes dramatically even in challenging circumstances.

Phil is also able to provide ideas on raising the profile of narrowing the gap at both a departmental and whole school level. He currently leads a group of TLR holders from across different faculties with the sole purpose of narrowing the gap for FSM students. Last year results saw a 10% narrowing of the gap, the first time in three years the gap had not widened.

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## RUTH NORMAN

SPECIALIST LEADER IN EDUCATION

**BASE SCHOOL: THE FERNWOOD SCHOOL**

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>▪ SUBJECT LEADERSHIP</li><li>▪ CPD</li></ul>	<ul style="list-style-type: none"><li>▪ ASSESSMENT</li><li>▪ AFL</li><li>▪ CURRICULUM DEVELOPMENT</li></ul>	<ul style="list-style-type: none"><li>▪ MFL</li><li>▪ TEACHING &amp; LEARNING</li><li>▪ ITT &amp; NQT DEVELOPMENT</li><li>▪ FACILITATION OF ITP / OTP</li></ul>

For the past two years Ruth has been part of the extended Senior Leadership Team, leading on the coordination of whole school strategies to address the needs of able pupils. She is an experienced and innovative leader with a successful track record of building up a highly successful Modern Foreign Languages Faculty over eight years and Ruth continues to be part of the MFL leadership team, developing the leadership capacity of teachers within the school, as well as supporting individuals and leaders in other schools. Last year she created and delivered a bespoke professional development programme for Heads and aspiring Heads of MFL, addressing current key issues in MFL teaching such as target language teaching, Assessment for Learning and differentiation.

Ruth is a core member of the Fernwood School strategic Teaching and Learning Leadership group, delivering and steering whole school CPD and expanding the range of opportunities for T&L focused professional development. She is a trained coach and facilitator and has worked across a range of schools. She also has a wealth of experience of delivering training to Initial teacher trainees and NQTs and has a very broad skills base to draw from, being able to provide guidance and support for individuals, schools or clusters on the specialisms listed above, both in MFL, subject leadership and in wider Teaching and Learning.

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**STEPHEN HUNTINGTON**  
SPECIALIST LEADER IN EDUCATION  
BASE SCHOOL: ASHFIELD SCHOOL

**SPECIALISMS INCLUDE:**

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>▪ BEHAVIOUR</li><li>▪ ATTENDANCE</li><li>▪ PASTORAL LEADERSHIP</li><li>▪ DEVELOPMENT OF TEAMS</li><li>▪ SAFEGUARDING</li></ul>	<ul style="list-style-type: none"><li>▪ INCLUSION</li><li>▪ REDUCTION IN EXCLUSIONS</li></ul>	<ul style="list-style-type: none"><li>▪ CLASSROOM MANAGEMENT</li><li>▪ POSITIVE BEHAVIOUR</li><li>▪ ALTERNATIVE PROVISION</li></ul>

Stephen is based at a large 2500 secondary school with a diverse range of student abilities and needs. He is in charge of the pastoral structure, behaviour and attendance, CP and line manages the SEN department. The school has improved results year on year for the last 4 years, in the Ofsted this year the school was graded good with outstanding L&M. Stephen also works on all behaviour and attendance work and alternative provision across the North Ashfield region.

Stephen has been instrumental in restructuring both the pastoral and inclusion teams over the last two years resulting in improved care, guidance and outcomes for all students.

Stephen can provide advice, guidance and support in leading on all aspects of pastoral care and behaviour management strategies to support staff.

This will be Stephen's fourth year at Ashfield, prior to this he was a Head of Year and Key Stage leader at Heanor Gate Science College.

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**STEVE THOMPSON**  
SPECIALIST LEADER IN EDUCATION  
BASE SCHOOL: HOLGATE SCHOOL

**SPECIALISMS INCLUDE:**

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>▪ Behaviour</li><li>▪ Middle Leaders</li><li>▪ Pastoral issues</li><li>▪ Community</li><li>▪ Parent engagement</li><li>▪ Safeguarding</li></ul>	<ul style="list-style-type: none"><li>▪ Student Voice</li><li>▪ Climate for Learning</li><li>▪ Student mentoring</li><li>▪ Anti-bullying</li></ul>	<ul style="list-style-type: none"><li>▪ Quality Assurance</li></ul>

Steve has been Deputy Headteacher (pastoral) for 9 years and in teaching for over 30 years. During this time Steve has taught in 5 different schools ranging from high achieving schools to schools in the most challenging circumstances. He is the designated Safeguarding Officer and also has responsibility for Community issues, trips and visits, parent engagement and Quality Assurance.

He has been instrumental in establishing systems of behaviour and the training and mentoring of staff in creating a positive climate for learning. These initiatives have included the use of coaching models and the development of Middle Leaders.

Steve is able to provide training and support in all the above issues which is of a high quality, all inclusive, relevant and practical.

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For more information contact Lisa Wilshere

 (0115) 9170100

 [lwilshere@george-spencer.notts.sch.uk](mailto:lwilshere@george-spencer.notts.sch.uk)





## SUE CLAYTON

SPECIALIST LEADER IN EDUCATION

BASE SCHOOL: GEORGE SPENCER ACADEMY

### SPECIALISMS INCLUDE:

LEADERSHIP &  
MANAGEMENT

PUPIL  
ACHIEVEMENT

QUALITY OF  
TEACHING

- English

Sue is currently responsible for a large and successful English Faculty. The Faculty offers GCSE English, English Language and English Literature and A Levels in English Literature, English Language and English Language and Literature (Combined Course.) More recently Sue has introduced the iGCSE (Level 1-2 Certificate in English Language) to the Academy. Her Faculty have a record of excellent results and an innovative approach to curriculum.

Sue has been teaching for 28 years and has held several posts of responsibility at a number of schools and also spent some time lecturing in a Further Education College. Sue is also a member of the AQA Opinion Leaders' Group.

Her specialist areas of expertise in English relate to curriculum models and development of the delivery of the curriculum; strategies to improve grades at crucial borderlines such as C/D and B to A\*/A; delivering curriculum change in the light of new developments in specifications; teaching engaging lessons and offering support to new colleagues or those looking to develop intervention strategies. She can also offer help and support on behaviour management within the context of English lessons and the planning/production of Schemes of Work as a team.

## GEORGE SPENCER TEACHING SCHOOL ALLIANCE

For more information contact Lisa Wilshere



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National  
Teaching  
School



George Spencer  
Academy



## VICTORIA CAVILL

SPECIALIST LEADER IN EDUCATION

BASE SCHOOL: GEORGE SPENCER ACADEMY

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>▪ PRIMARY LANGUAGES</li><li>▪ MFL FAMILY NETWORK</li><li>▪ LINGUISTIC UPSKILLING (FRENCH)</li><li>▪ METHODOLOGY</li></ul>	<ul style="list-style-type: none"><li>▪ KS2 FRENCH</li><li>▪ ASSET LANGUAGES</li></ul>	<ul style="list-style-type: none"><li>▪ KS2 MFL FRAMEWORK</li><li>▪ USE OF NEW TECHNOLOGIES</li></ul>

Victoria has been teaching French at secondary level for the past seventeen years, specialising in KS2 Languages' provision for the past six. She has been the Primary Languages' co-ordinator for the George Spencer Family of schools throughout a key period of change affecting this curriculum area. Victoria has also worked as an Associate Consultant and more recently as a Leading Teacher for the Local Authority. She is currently leading a collaborative project as part of the DFE's National Languages Strategy aimed at improving teaching and learning practice.

Victoria has been instrumental in the realisation of regular and high quality French lessons for KS2 feeder school pupils, as well as the development of a support network to monitor provision and facilitate CPD. She has mentored a number of subject leaders and has considerable experience in developing and delivering training on all aspects of Key Stage 2 French. Victoria also devised and co-ordinated a cross phase Transition project.

Victoria is able to provide guidance on raising the profile of Languages in your school and introducing the new KS2 2014 statutory curriculum to assure the most positive outcomes for your children. She can offer advice on effective resourcing and professional development as well as establishment of meaningful links within your family of schools.

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## VICTORIA JONES

SPECIALIST LEADER IN EDUCATION

**BASE SCHOOL: GEORGE SPENCER ACADEMY**

### SPECIALISMS INCLUDE:

LEADERSHIP & MANAGEMENT	PUPIL ACHIEVEMENT	QUALITY OF TEACHING
<ul style="list-style-type: none"><li>▪ SPECIAL EDUCATIONAL NEEDS</li><li>▪ SUPPORT STAFF</li><li>▪ PRIMARY TRANSITION</li><li>▪ PASTORAL</li></ul>	<ul style="list-style-type: none"><li>▪ SUPPORT FOR SEND</li><li>▪ PUPIL PREMIUM</li></ul>	<ul style="list-style-type: none"><li>▪ INITIAL TEACHER TRAINING DEVELOPMENT</li></ul>

For the past 3 years Victoria has been the Director of Inclusion (SENCo) at George Spencer Academy, she has led on all aspects of SEND policy and provision and is part of the extended Leadership team. She is also the designated Safeguarding Officer. Her previous roles have included Pastoral management, Primary Transition and Initial Teacher training.

Victoria has been instrumental in the development of the Academy's Learning and Inclusion Centre from conception to realisation, as well as the nurture group for Year 7. She has also mentored a number of new SENCo's and has a wealth of experience on delivering training to Initial teacher trainees and Teaching Staff on all aspects of SEND and pastoral provision in schools.

Victoria is able to provide guidance on setting up coherent, high quality and impactful support for your SEND learners and offer structures for Quality assuring this provision. She can also offer advice on setting up successful nurture provision and transition for vulnerable learners and developing Inclusion in your establishments.

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