



Name, Peter Cresswell

Title, Headteacher

Length of Position, 7 years



Quote here:

Working with colleagues in a variety of settings in recent years has led to my most powerful personal development.

I believe that supporting colleagues in my role as LLE will be mutually beneficial as we share knowledge and good practice to drive improvement

Crossdale School has a longstanding OFSTED judgement of outstanding and serves a mixed, although largely stable and advantaged, catchment. We currently judge our school to be 'Good' and have done so through the last few OFSTED frameworks. Our school is very popular in our community, we are single form entry, have links to two teaching schools and are members of the Rushcliffe Learning Alliance.

My recent experience outside of my own school has been as a director of the Rushcliffe Learning Alliance (a school company comprising of 31 schools), as a facilitator and developer of NCTL leadership programmes, and working to form a collaboration between Crossdale and another local Primary School – I will be the Executive Headteacher over both schools from September 2015.

These experiences have reinforced in me the importance of building consensus, developing talent whilst ensuring absolute clarity over roles and expectations, and building networks to identify support and expertise – no school is an island!

The partnership work that I have been a part of has led to more focussed and dynamic leadership structures, collaborative CPD work across large number of schools, peer quality assurance practices and the creation of supportive networks for senior leaders. These outcomes have been achieved in my own school, our partner school, and across schools in the RLA. RLA schools that have recently been subject to inspections have been able to use our partnership work as evidence of external evaluation – inspectors have consistently commented on this positively.