

Name, Lorraine Tonks

Title, Principal

Length of Position, Two Years



Quote here:

Throughout my time in teaching, I have always enjoyed working in collaboration with colleagues to help improve outcomes and share excellent practice. As leaders, it is imperative that we support one another in the drive to achieve excellence for all of our children.

Four short paragraphs here:

Chetwynd Primary Academy (CPA) is an above average sized primary school that serves the areas of Toton and Chilwell on the border between Nottinghamshire and Derbyshire. The school became an Academy and part of The Spencer Academies Trust (SAT) on 1st April 2012 as a converter academy. The school has an overall capacity of 301 children about 20% of pupils are drawn from Service families based at nearby Chetwynd Barracks. The proportion of pupils who leave and join part way through the school year is much higher than the national average.

One of our areas of strength is our teaching strategies to support the outcomes and progress of the more able children. Our Guided Reading structure has seen an improvement from 53% at Level 5 in 2013 to 71% at Level 5 in 2015. We have also seen an improvement in maths at Level 5+ from 28% in 2013 to 56% Level 5+ in 2015.

We are using the Maths No Problem text books throughout the school and have implemented the Chinese style approach to maths which we await the outcomes this summer!

We have supported other schools with phonics over the last two years and one school has increased from 33% Year One pass to 68% in 2015. Chetwynd also host and train SCITT students in phonics teaching.

