

## Local Leader of Education – Pilot Project

### LLE Pilot Partnership Principles

#### Individual Principles

The regional pilot partners will act in a manner that maintains the highest professional standards and provides positive role models. When providing school-to-school support, they will ensure that everyone they work with is treated fairly and with respect. The aim is to work with clients, challenging and supporting them to improve and achieve the best possible outcomes for all.

Partners are entrusted to:

- treat all those they work with, with courtesy and respect
- carry out their work professionally and maintain appropriate professional relationships at all times
- work within the terms of the contract and action plan agreed
- base any challenges to performance and recommendations on evidence gained during their work
- ensure ongoing professional dialogue
- have a flexible approach to developing new ways of working
- respect confidentiality and recognise any potential sensitivities relating to the work of groups/individuals
- observe teaching and learning agreed protocols and ways of reporting outcomes
- declare any potential conflict of interest as soon as it arises
- act in the best interests of all and promote their well-being
- ensure that any safeguarding or health and safety issues which arise are reported and dealt with as soon as possible

#### Partnership Characteristics

The pilot partnership works in a collaborative partnership with schools with an uncompromising focus on quality, standards, high expectations and high aspirations. Our way of working is characterised by the creation of a positive working relationship based on:

- working with, not doing to, schools
- listening more than speaking
- focusing on the school's agenda and not ours
- supporting schools to find their own sustainable solutions through probing questions and avoiding giving examples from experience unless specifically asked for
- focusing on coaching, using mentoring as appropriate
- being human, humble and asking the courageous questions
- partners committing Headteachers to action and holding them clearly to account.

#### Teaching School Principles

Transform, George Spencer and Derby Teaching School Alliances have relationships with schools based on creating and maintaining trust, openness and professional dialogue. Our partners who work with schools are expected to maintain the highest professional standards and work to a Code of Conduct. In return the Teaching School Alliances request that schools work with us in our professional relationship by:

- working to their own code of conduct
- working with TSA partners to achieve agreed outcomes
- providing any information required to enable the agreed action plan to be completed
- making the necessary arrangements for meetings, discussions etc to enable the action plan to be completed
- ensuring the health and safety of TSA partners
- communicating any concerns to the TSA partner and / or the Director of the Teaching Alliance promptly
- ensuring that any safeguarding or health and safety issues which arise are reported and dealt with as soon as possible

**Transform, George Spencer and Derby Teaching School Alliances**