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THE MORNING AFTER THE NIGHT BEFORE

KINAESTHETIC

AIM

Make a set of revision cards with a question on one side and an answer on the other side.

The night before your exam place the cards in places you will have to go as you get ready for school, e.g. in the cereal box, attached to your toothbrush, in your shoes etc.

As you get ready for school on the morning of you exam answer your questions.

WHERE COULD YOU USE THIS TECHNIQUE IN YOUR SUBJECTS?

CCI		1CE
3U I	יום	NCE

Chemical symbols, the order of digestion, electricity symbols

HINT

ENGLISH

Technical terminology – definitions to revise, e.g. simile

MATHS

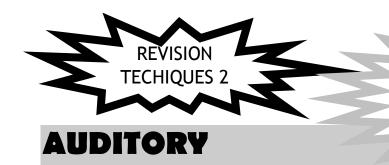
Formulae for area, volume, Pythagoras, trigonometry etc

MAKE IT VISUAL

Draw pictures on your cards instead of questions.

MAKE IT AUDITORY

Instead of cards record a series of tapes with last minute questions recorded.



WRITING A SCRIPT

AIM

Turn your notes and information into a script.

WHERE COULD YOU	J UŞE THIŞ TECH	NIQUE IN YOU	JR JUBJECTJ?

SCIENCE

Describe a practical



ENGLISH

Pretend that Richard is talking about his actions to a friend

MAKE IT VISUAL & KINAESTHETIC TOO!

Act out your play, film it and watch it back!



CRAZY CARTOONS

VISUAL

AIM

Turn your notes and information into a crazy cartoon.

SCIENCE

Changes at puberty and safety in the lab



ENGLISH

Storyboard Act 1 Sc 1 and Act 3 Sc 7

MATHS

Sketch 2D shapes and learn how to classify them using parallel lines, angles, diagonals, sides etc

MAKE IT AUDITORY & KINAESTHETIC TOO!

Make your cartoon characters into stick people and turn your cartoon into an animation and record a soundtrack!



PLASTICENE PLEASURE

KINAESTHETIC

AIM

Turn your notes and information into plasticene models.

WHERE COULD YOU USE THIS TECHNIQUE IN YOUR SUBJECTS?

SCIENCE

Lungs, the digestive system, balanced and unbalanced forces



ENGLISH

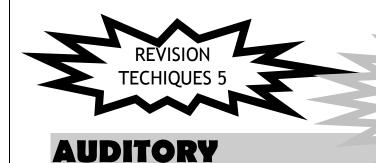
Re-enact the scenes from 'Richard III'

MATHS

Model 3D objects and learn their properties

MAKE IT VI\$UAL & AUDITORY TOO!

Film your models, add a soundtrack and watch it back!



ASK THE FAMILY

AIM

Turn our notes into a set of questions that your family can ask you or you can ask them.

WHERE COULD YOU USE THIS TECHNIQUE IN YOUR SUBJECTS?

CCIENICE	0(

Reactivity series and displacement reactions



ENGLISH

Use the close answer questions on 'Richard III' you have done in class. Give your answers to your parents and get them to test you.

MATHS

Tables testing, mental arithmetic

MAKE IT VISUAL & KINAESTHETIC TOO!

Turn your notes into pictures and get your family to guess what the pictures show.

Act out your notes and get your family to guess what you are showing.



WHO WANTS TO BE A MILLIONAIRE?

AUDITORY

AIM

Turn your notes into fifteen questions with four multiple choice answers. Make our questions harder and harder.

Play this with friends or family. Why not play for sweets!

WHERE COULD Y	OU U)E INI)	IECHNIQUE	IN YOUR 3	IBJEC13?

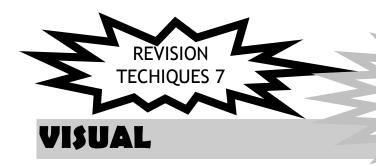
ENGLISH

Use this to refresh your memory of the historic background to the play.

MAKE IT VISUAL & KINAESTHETIC TOO!

Record your questions on a video camera to make it visual.

Jump up and down fifty times every time you get a question correct.



POO POSTERS

AIM

Students make a revision poster to go where revision does not normally take place. The poster is then laminated and can be looked at when on the toilet or in the shower.

WHERE	COULD	YOU U	J\$E THI\$	TECHN	IQUE IN	YOUR	\$UBJECT	<u>}?</u>
								7

SCIENCE

Human body parts and plants



ENGLISH

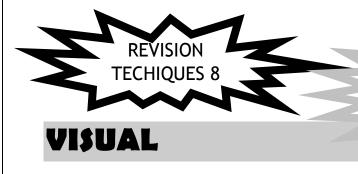
Produce posters on the construction of a newspaper using all the technical terminology that you have learnt in class.

MATHS

Produce posters for each module

MAKE IT AUDITORY & KINAESTHETIC TOO!

Place your poster in the shower and sing it or look at the poster when brushing your teeth.



WICKED WEBSITES

AIM

Make a website on a topic. Place it on line and get students all over the world to use it to help them revise.

WHERE COULD YOU USE THIS TECHNIQUE IN YOUR SUBJECTS?

SCIENCE

How plants and animals are adapted



ENGLISH

Create a 'Richard III' website – think about links to his characteristics, relationships with others etc!

MAKE IT AUDITORY & KINAE\$THETIC TOO!

Add sound and film clips to your website!



TESTING 1.2

AIM

Turn your notes and information into a soundtrack. Put it on a tape, a CD or your MP3 player.

WHERE COULD	<u>YOU UŞE THIŞ 1</u>	<u> TECHNIQUE IN </u>	YOUR SUBJECTS?

SCIENCE

Sing about the planets in the solar system Sing about series and parallel circuits



ENGLISH

With friends record Act 1, Sc1 and Act 3, Sc 7. Listen and revise before bed.

MAKE IT KINAESTHETIC TOO!

On your soundtrack add exercise breaks to make your technique kingesthetic.



LET'S GET PHYSICAL

KINAESTHETIC

AIM

Make a dance routine to your notes or record your notes so that you can listen to them when you go to the gym or go running.

WHERE COULD YOU USE THIS TECHNIQUE IN YOU	UR JUBJECTJ?
	C

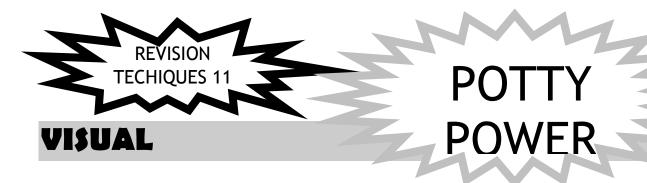
SCIENCE

Atoms, atomic number and symbols



MAKE IT AUDITORY & VISUAL!

Film your exercise video or write an exercise song to use when exercising!



AIM

Make a power point on a topic. Show it to your fiends and family. Add questions as well!

WHERE COULD YOU USE THIS TECHNIQUE IN YOUR SUBJECTS?

SCIENCE

Natural disasters



ENGLISH

Produce a power point on the SATs Reading paper – including how to PEE, how long you've got etc

MATHS

Powerpoint presentations on angles, algebra and area

MAKE IT AUDITORY & KINAESTHETIC TOO!

Add sound and film clips to your power point!



EQUATION DOMINOES

AIM

Turn your equations into dominoes and play with friends or family!

	WHERE	COULD	YOU US	E THIS	TECHNI	QUE IN Y	YOUR \$	UBJECT\$?
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SCIENCE

Equation for respiration Equation for photosynthesis Equation for reactions of metals with acids.



ENGLISH

MATHS

Equivalent fraction, decimal, percentages dominoes



BITE ME BITESIZE

VISUAL

AIM

Go to the website <u>www.bbc.co.uk/bitesize</u> and look at all the revision games and fun!

WHERE COULD YOU	USE THIS TECH	NIQUE IN YOUR	\$UBJECT\$?

SCIENCE, ENGLISH, MATHS

Bitesize is available in science, English and Maths





MARVELOUS MINDMAPS

VISUAL

AIM

Use inspiration to make a mindmap of your topics or notes.

WHERE COULD	YOU USE THIS	TECHNIQUE II	N YOUR JUBJEC	<u> 13?</u>

SCIENCE

Classification of plants and animals Different types of rock The periodic table



ENGLISH

Mindmap Richard's behaviour across the two scenes.

MATHS

Different types of averages

MAKE IT AUDITORY & KINAE\$THETIC TOO!

Add sound and film clips to your mindmap!



ACTING OUT A DIAGRAM

KINAESTHETIC

AIM

Pick a diagram you need to revise and act it out.

WILKE COOLD 1		12011111402	

SCIENCE

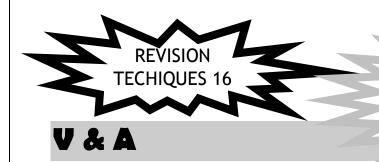
Can be used for any scientific diagram



ENGLISH
Richard's family tree

MAKE IT AUDITORY & VISUAL TOO!

Video your acting out and watch it back and add a soundtrack to your acted out diagram.



MAGNIFICENT MNEMONICS

AIM

Make Mnemonics of your notes.

WHERE COULD YOU US THIS TECHNIQUE IN YOUR SUBJECTS?

SCIENCE

Colours of the rainbow The planets



ENGLISH

Memorise tricky spellings, i.e. rhythm has your two hips moving.

MATHS

Trigonometry -SOHCAHTOA

MAKE IT KINAESTHETIC TOO!

Record your mnemonics on a tape and do moves to them as you play them back.



PAST PAPERS

AIM

Ask your teachers for past papers so that you can practice your examination technique.

WHERE COULD	YOU U\$E THI	\$ TECHNIQU	E IN YOUR	SUBJECT\$?

SCIENCE, ENGLISH and MATHS

Past papers are available in all your subjects.



MAKE IT AUDITORY & KINAE\$THETIC TOO!

Record the questions on to tapes.

Film the question papers, get some popcorn and enjoy the film!



LOOK, COVER, WRITE AND CHECK

AIM

Use this for key ideas or key words about a topic.

WHERE COU	TD AOR RE	THIS TECHN	IIQUE IN YO	OR SUBJEC	<u> 13?</u>

SCIENCE

Equations for respiration and photosynthesis



ENGLISH

Spelling bank

MATHS

Tables

MAKE IT AUDITORY & KINAE\$THETIC TOO!

Do listen, switch off, write and check.

Do a dance or jump about every time you get one right to make it kinaesthetic



I WILL REVISE!

AUDITORY

AIM

Turn your revision into a song

WHERE COULD YOU USE THIS TECHNIQUE IN YOUR SUBJECTS?

SCIENCE

Puberty or the rock cycle



MAKE IT KINAESTHETIC AND VISUAL TOO!

Make a video and dance routine or your revision song.



BULLETPROOF NOTES

VISUAL

AIM

Organise your notes into bullet points.

WHERE COULD YOU	U USE THIS TEC	HNIQUE IN YO	OUR SUBJECTS?

ENGLISH

Sequence the events in the 2 key Shakespeare scenes in chronological order.

MAKE IT AUDITORY & KINAE\$THETIC TOO!



VIVACIOUS VISUALISATION

VISUAL

AIM

Close your eyes and get a friend or member of the family to read out a story related to your revision. Imagine the story in your head.

WHERE COULD YO	O O'S IUI'	IECHNIQUE	IN TOOK JU	DIEGIA:

SCIENCE

The rock cycle
The journey of blood around the body



ENGLISH

Draw characters from 'Richard III' and label.

MAKE IT AUDITORY & KINAESTHETIC TOO!

Record the story and act it out as you are imagining it



REVISION SWEETS

VISUAL

AIM

Write your notes but replace the keywords with the name of your favourite food. Return later on, for each keyword you can name have a bit of your favourite food.

WHERE COULD	YOU USE THIS	TECHNIQUE IN	YOUR \$UBJECT\$?

SCIENCE

Journey of sperm or journey of blood around your body.



ENGLISH

Use for technical terminology and their definitions.

MAKE IT AUDITORY & KINAESTHETIC TOO!

Instead of food play ten seconds of your favourite song every time you get the word correct.

Do a sit up or star jump every time you get a word correct.



FUNKY FLASH CARDS

AIM

Make flash cards with keywords on. Make them different shapes and in different colours and styles. Gets friends and family to hold up the words and say what each one means.

WHERE COULD	YOU USE TH	II\$ TECHNIQU	E IN YOUR !	UBJECT\$?

SCIENCE

Element symbols or compound formulas



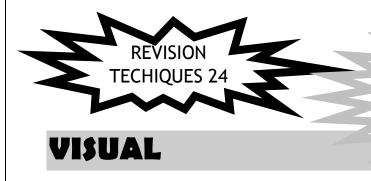
ENGLISH

Richard's characteristics Technical terminology

MATHS

Transformations

MAKE IT AUDITORY & KINAE\$THETIC TOO!



FACT ONE SIDE, QUESTION OTHER SIDE

AIM

Make revision cards with facts on one side and questions on the other.

WHERE COULD YOU	U\$E THI\$ TE	HNIQUE IN	YOUR \$UBJECT	<u>}?</u>

MAKE IT AUDITORY & KINAE\$THETIC TOO!



4X4X4 GRID

AIM

Organise your notes into a 4x4x4 grid like the one below-

WHERE COULD YOU U\$ THI\$ TECHNIQUE IN YOUR \$UBJECT\$?

SCIENCE

Classification of plants and animals

ENGLISH

Events of 'Richard III'



MAKE IT KINAESTHETIC & AUDITORY TOO!



20 QUIZ QUESTIONS

AIM

Turn your notes into twenty quick fire questions.

WHERE COULD YOU USE THIS TECHNIQUE IN YOUR SUBJECTS?

SCIENCE

Drugs and alcohol



ENGLISH

Use the cloze analysis questions at the end of each key scene to help you do this.

MAKE IT AUDITORY & KINAESTHETIC TOO!

Record you twenty questions on video or tape.

Place the twenty questions around your garden and run to get them, or go running and look at a question every two to three minutes.



KEY WORD ACTIONS

AIM

Make a list of keywords to do with a topic. For each word come up with an action.

WHERE COULD	YOU USE THIS	TECHNIQUE II	N YOUR \$UB	<u> JECT\$?</u>

SCIENCE

Plant and animal cells



ENGLISH

Use this with the technical terminology or powerful verbs for creative writing.

MATHS

Transformations

MAKE IT AUDITORY & VISUAL TOO!

Sing the keyword to make it auditory.

Draw a picture of the keyword to make it visual.



REVISION GUIDES

VISUAL

AIM

Buy the revision guides for your subjects. These are very good for top tips and questions. Go to the following website to see what is availablewww.cgp.co.uk

WHERE COULD YOU	U)E IHI) IECI	inique in You	IK JUBJEC 13?

SCIENCE, ENGLISH and MATHS
Revision guides are available in all your subjects.



MAKE IT AUDITORY & KINAE\$THETIC TOO!

Audio versions of revision guides are available



MATCHING PAIRS

V & K

AIM

Draw out a grid 4x4. In 8 of the squares write a question and in eight of the squares write an answer. Cover all the squares. You can then remove two cards. If you get a matching question and answer keep the cards. If they don't match, cover them up again and have another go. Time how long it takes you to complete. Have another go and see of you can improve your time. If it's not challenging enough make your grid bigger with more squares.

WHERE COULD YOU USE THE	<u>I\$ TECHNIQUE IN YOUR \$UBJECT\$?</u>

SCIENCE

Excellent for elements and symbols of the periodic table



ENGLISH

Use for technical terminology and definitions

MAKE IT AUDITORY TOO!



READ WITH CARE

VISUAL

AIM

Read a piece of text carefully and highlight keywords. Now rewrite the passage only using the key ideas.

WHERE COULD	YOU USE THIS	TECHNIQUE II	N YOUR \$UBJECT\$?

SCIENCE

The water cycle



ENGLISH

Use Newspaper and magazine articles you have got at home to practice for the 'Reading Paper'

MAKE IT AUDITORY & KINAE\$THETIC TOO!



THE MEMORY ROOM

VISUAL

AIM

In your bedroom write key words on post it notes and stick them around your room. Spend five minutes in the room and then cover the words with another post it note. How many of the words can you remember?

WHERE COULD	YOU USE THIS	TECHNIQUE IN	YOUR \$UBJECT\$?
i			
i			
i			
i			
i			
i			
i			
4			

SCIENCE

Symbols for circuits
Units for measurements, Newtons etc



ENGLISH

Use this for Richard's many character traits

MATHS

Keywords in Maths e.g. hypotenuse, congruent

MAKE IT AUDITORY & KINAE\$THETIC TOO!



THE MARY CELESTE

VISUAL

<u>AIM</u>

WHERE COULD	YOU USE THIS	TECHNIQUE IN	YOUR \$UBJECT\$?

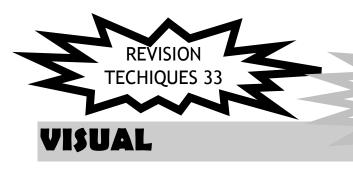
SCIENCE

ENGLISH

MATHS



MAKE IT AUDITORY & VISUAL TOO!



MEMORY SPECS

AIM

WHERE COULD YOU USE THIS TECHNIQUE IN YOUR SUBJECTS?

<u>SCIENCE</u> HINT

ENGLISH

MATHS

MAKE IT AUDITORY & VISUAL TOO!



VISUAL IMAGES

AIM

Get a friend or a member of the family to describe something. Draw a picture of what they are describing

_	WHERE	COULD	YOU	U\$E	THI\$	TECH	NIQUE	IN	<u>YOUR</u>	\$UBJI	ECT\$?
I											
I											
I											
I											
I											
ı											

SCIENCE

Plant and animal cells

ENGLISH

Draw characters from 'Richard III' and label.



MAKE IT AUDITORY & KINAE\$THETIC TOO!



LOCATION **ASSOCIATION**

VISUAL

AIM

Make a sequence of twenty key words. Write down a route around your house that involves visiting ten places. Now write two key words in each of the two places. Now work through this route in your head and see if you can remember the two words in each place.

WHERE COULD YO	U U\$E THIS	TECHNIQUE	IN YOUR	SUBJECTS?

ENGLISH

Do this for Richard's main characteristics.

MATHS

Number Patterns: Square, Triangular, Cube, Primes



MAKE IT AUDITORY & KINAESTHETIC TOO!



JUST A MINUTE

AIM

Pick a revision topic. Challenge yourself to talk about it for a minute without hesitating.

WHERE COULD YOU	U)E IHI) IECHNIQUI	E IN YOUR JUBJECTS?

SCIENCE

Describe the rock cycle Describe the pH scale



ENGLISH

Do this for the main characters in 'Richard III'

MAKE IT KINAESTHETIC & VISUAL TOO!

Record your minute talk on video and watch it back.

Do your talk for a minute with hand actions.



HOT SEATING

AIM

This revision can be done in a group. One person sits in the middle and pretends to be a famous person. All of the other members of the group have to think of questions to ask this famous person.

O)E INI) IE	CHRIQUE IN	YOUR JUBJ	<u> </u>
		OJE IMI) IECHNIQUE IN	UŞE THIŞ TECHNIQUE IN YOUR ŞUBŞI

SCIENCE

Famous scientists e.g. Charles Darwin

ENGLISH

Do this for the main characters in 'Richard III'



MAKE IT KINAESTHETIC & VISUAL TOO!



CHUNKING

VISUAL

AIM

Use numbers like 1, 3, 5, 7 and decide what they stand for, e.g. 1 key point here, 3 essential bits of info, 5 questions you should be able to answer and 7 bullet points you could include if you were writing a page in a revision guide. Make as many sets of chunking notes as you can!

WHERE COULD	YOU USE TH	iis technic	<u>DUE IN YOU</u>	R \$UBJECT\$?

MAKE IT AUDITORY & KINAE\$THETIC TOO!



SPIRALS

VISUAL

AIM

WHERE COUL	D YOU U\$E 1	THI\$ TECHNI	<u>IQUE IN YO</u>	UR \$UBJECT\$?

SCIENCE

ENGLISH

MATHS



MAKE IT AUDITORY & KINAE\$THETIC TOO!



BULLSEYE

KINAESTHETIC

AIM

Write the numbers 1-20, 25 and 50 on a piece of paper. Write down of a question for each of the numbers. Throw darts at a dartboard. For every number you hit answer the corresponding question.

MUEKE COULD AOR O'SE IMIS LECUMIÓNE IN	TOUR JUB/ECIJ:

ENGLISH

Use this to revise the close analysis questions on the 2 key scenes.

MAKE IT AUDITORY & VISUAL TOO!



SAND PIT

K&V

AIM

Place sand in a tray. Draw out a diagram in the sand with your finger.

WHERE COULD YOU USE THIS TECHNIQUE IN YOUR SUBJECTS?

		00
CCIENICE) (

SCIENCE

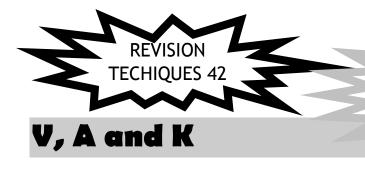
Any scientific diagram.

MATHS

Shape and space



MAKE IT AUDITORY TOO!



PASS THE PARCEL

<u>AIM</u>

This is ideal for you and a group of friends. Wrap up a prize in lots of layers of paper. Use an old newspaper to do the wrapping! In each layer place a revision question. Play the music and pass the parcel!

WHERE COULD YO	OU USE THIS	TECHNIQUE	IN YOUR 3	<u> </u>

ENGLISH

Use this for revising 'Richard III'



QUICK ON THE

AIM

This is ideal for revising with friends Write three sets of revision questions and put your friends into three groups. One member of the group runs to you collects a question and runs back to their groups. Once they have an answer they run back to you and they get another question. The team that gets all their answer correct first wins.

WHERE COULD YO	OU UŞE THIŞ	<u> </u>	N YOUR 3	UBJECT\$?
_	_	_		0

ENGLISH Revise the play



MAKE IT AUDITORY & VISUAL TOO!

Draw picture clues.

Record some clues on tape.



PLACEMATS

VISUAL

AIM

When having your tea with your family make a set of laminated placemats with revision notes or questions on.

WHERE COULD YOU US THIS TECHNIQUE IN YOUR SUBJECTS?

ENGLISH

Revise Richard's characteristics/ family tree.

MAKE IT AUDITORY & KINAE\$THE\$TIC TOO!

During your dinner play a tape of your notes to accompany your food.

Swap seats between each course to make it kinaesthetic.

GUESS WHO?

AUDITORY

AIM

Write descriptions of people or diagrams. Read them to your friends and get them to guess what you are describing.

WHERE COULD YO	U UŞE THIŞ T	ECHNIQUE IN	AOUR ARAIECTA

ENGLISH

Use characters from 'Richard III'

MATHS

Describing differences in quadrilaterals

MAKE IT KINAESTHETIC & VISUAL TOO!

Act out your descriptions to make it kinaesthetic.

Draw pictures instead of writing descriptions to make it visual.